

Our Overarching Goal: After this experience the learner is able to apply the general principles of interdisciplinary palliative care to patients affected by cancer.

Learning Map

The 9 Domains drive 5 Curriculum Learning Objectives

	Curriculum Learning Objectives <i>In the care of cancer patients with advanced disease provide students with the opportunities to develop the knowledge, skills, and attitudes needed...</i>	verb	Student Learning Outcomes <i>By the end of this curriculum the student will...</i>	Measured by	Learning Activities			
					Case-Based Didactics	ICME	Clinical Rotation*	Critical Reflective Writing
Collaboration	To work effectively with colleagues of multiple professions, across multiple settings.	Initiate	An interdisciplinary collaboration in the care of a patient	Post test ICME FE	K	K S	S	
		Distinguish	The roles and contributions of members of an IDT in the care of a patient	Post test ICME FE	K	K	K	
		Demonstrate	The ability to work effectively in an interdisciplinary team	ICME FE		S	S	
		Compare and contrast	The range and value of various venues for palliative care	Critical Reflection paper	K		K A	K
		Value	The roles and contributions of members of an IDT	Post test ICME FE	A	A	A	A
Physical	To provide effective physical care to address palliative care needs.	Assess	The physical symptoms affecting the patient	Post test	K	K S A	K S	S
		Formulate	A discipline specific intervention addressing physical symptoms	ICME FE	K	K S	K S	
		Construct	An Interdisciplinary plan of care for addressing physical symptoms	ICME FE	K	K S	K S	
Psycho-social-spiritual-cultural	To provide patient/family-centered care that addresses their unique psychological, spiritual, social, and cultural resources and needs.	Assess	The psycho-social-spiritual and cultural needs and resources of the patient and family	Post test	K A	K S A	K S	S
		Formulate	Discipline specific interventions addressing psycho-social-spiritual and cultural needs of the patients and family	Post test	K A	K S A	K S	
		Construct	An Interdisciplinary plan of care for addressing psycho-social-spiritual and cultural needs of the patients and family	ICME FE	K A	K S A	K	
Ethical/legal	To identify and address ethical and legal issues.	Apply	Ethical and legal principles to the practice of palliative care	Post test	K A	K S A	K S	
		Recognize	How one's own values beliefs and feelings influence practice	Critical Reflective paper	K A	K A	K A	A
Communication	To communicate effectively with patients, families, and colleagues.	Demonstrate	Effective communication skills in interactions with patients/families/colleagues	ICME FE	K	K S	KS	

* Depending upon the student's discipline and clinical rotation site, some students will practice skills related to the objectives

K = knowledge
S = skills
A = Attitudes

KEY:

Post test includes Self-Efficacy for Interprofessional Experiential Learning Scale, End-of-Life Professional Caregiver Survey and knowledge questions.

ICME FE=Interdisciplinary Case Management Experience Faculty Evaluation

OTHER TOOLS USED FOR MEASUREMENT:

Questions and activities in the Case-based didactic modules also provide formative evaluation of student learning.

In addition students are evaluated by their preceptors during their clinical experience. The format varies by discipline.